

Early Intervention Center Questionnaire

1. Early Intervention Questionnaire Page One

1. What is the total number of children enrolled in your centre?

2. What is the age range of children enrolled in your centre? (check all that apply)

- 0 - 2 years 11 months
- 3 - 5 years 11 months
- 6 - 9 years 11 months
- 12 + years

3. Approximately how many children with a developmental delay in the following age categories are enrolled in your program? [Note: developmental delay is defined as a chronological delay in the appearance of normal developmental milestones achieved during infancy and early childhood, caused by organic, psychological, or environmental factors].

0 - 2 years 11 months	<input type="text"/>
3 - 5 years 11 months	<input type="text"/>
6 - 9 years 11 months	<input type="text"/>
10 + years	<input type="text"/>

4. What types of services are offered through your centre? (check all that apply)

ASSISTIVE TECHNOLOGY (services that assist a child with a device to aid their functional capabilities)

AUDIOLOGY (services that assist children with/at risk of a hearing related problem, provide auditory rehabilitation and determine individual amplification needs)

FAMILY PLANNING (services that help families to understand and meet their child's needs)

MEDICAL SERVICES (diagnostic and evaluative services provided by a licensed physician as part of the child's assessment)

NURSING SERVICES (services that assess the health status of the child, including the administration of medications)

NUTRITION SERVICES (services provided by a registered nurse to help address the nutritional needs of the child, including identification of feeding problems and skills and food habits)

OCCUPATIONAL THERAPY (services that relate to self-help skills, adaptive behavior and play, and sensorimotor development to improve functional task performance)

PHYSICAL THERAPY (services to prevent or lessen movement's dysfunction and related functional problems to promote effective environmental adaptations)

PSYCHOLOGICAL SERVICES (services that assess and address the psychological development of a child including information on learning, mental health, and development)

SERVICE COORDINATION (services that provide families with partnerships to connect to services in the community and obtain their rights)

SOCIAL WORK/FAMILY SERVICES (services which work to assess the social and emotional strengths and needs of a child and family, provide individual or group counseling or training and link families with community resources)

SPECIAL INSTRUCTION (services that involve designing learning environments and activities to promote child development and provide families with information, support and skills)

SPEECH LANGUAGE PATHOLOGY (services that address speech and/or language development and pathology, such as problems with articulation, language or fluency)

VISION SERVICES (the evaluation and assessment of visual functioning)

HEALTH SERVICES (health-related services that are required to enable the child to benefit from other early intervention services)

TRANSPORTATION AND RELATED COSTS (services that cover the cost of travel and parking necessary for the child and family to be able to obtain services)

CASE REVIEW (annual or semi-annual meetings designed to evaluate and modify the child's treatment plan)

TRANSITION SERVICES (coordination of services between the centre and school)

OTHER (Please Specify)

5. Please list the professionals who provide services through your program. (check all that apply)

PSYCHOLOGIST: A professional specializing in diagnosing and treating diseases of the brain, emotional disturbance, and behavior problems.

PSYCHIATRIST: A physician (M.D.) who specializes in the prevention, diagnosis, and treatment of mental illness.

EDUCATIONAL SPECIALIST (An individual that assists children with diverse learning needs by making educational gains by making program accommodations, assisting with the learning process and monitoring success)

LICENSED EDUCATOR (a professional with an background in educational instruction (i.e. a teacher)

PHYSICAL THERAPIST (therapist who treats injury or dysfunction with exercises and other physical treatments of the disorder)

SPEECH LANGUAGE PATHOLOGIST (a professional that provide services to assist people with communication and swallowing difficulties)

DIETICIAN/NUTRITIONIST (a specialist in nutrition that can help patients with special needs, allergies, health problems, or diet plans)

PARAPROFESSIONAL (any professional with special training in the field that is not necessarily with a professional order)

OCCUPATIONAL THERAPIST (a professional that helps with adaptive or sensorimotor skills and works on improving the individual functional skills of the child)

SOCIAL/FAMILY SERVICE WORKER (a professional that provides support to the child and family, often with counseling, training and home visitation)

OTHER (Please Specify)

6. On average, how many hours of service does a child with a developmental delay (in each of the specified age ranges) receive in a weekly period at your centre?

0 - 2 years 11 months

10 + years

10 + years

7. Based on your responses to questions five and six, please allocate the weekly hours into the following professional services.

PSYCHOLOGIST	<input type="text"/>
PSYCHIATRIST	<input type="text"/>
EDUCATIONAL SPECIALIST	<input type="text"/>
LICENSED EDUCATOR	<input type="text"/>
PHYSIOTHERAPIST	<input type="text"/>
SPEECH LANGUAGE PATHOLOGIST	<input type="text"/>
DIETICIAN/NUTRITIONIST	<input type="text"/>
PARAPROFESSIONAL	<input type="text"/>
OCCUPATIONAL THERAPIST	<input type="text"/>
SOCIAL/FAMILY SERVICE WORKER	<input type="text"/>
OTHER (please specify):	<input type="text"/>

8. Which service model(s) does your centre employ?

care for and enhance the development of the child)

GROUP RESIDENTIAL PROGRAM (services are provided by qualified personnel to a group of children usually under three years of age at an early intervention centre or community-based setting. Typical peer involvement is common in these programs)

DAY TREATMENT PROGRAM (services are provided by qualified personnel at a centre during the day but children return home at night)

OTHER (Please specify)

9. Please check the model that best represents your centre's approach?

MULTIDISCIPLINARY (professionals from several disciplines work independently of each other in a side-by-side but separate fashion with parents being responsible for service coordination)

INTERDISCIPLINARY (parents and professionals form teams with formal channels of communication. Professionals separately assess cases but teams collaborate on the intervention plan)

TRANSDISCIPLINARY (teams composed of parents and professionals cross disciplinary boundaries, maximizing communication and interaction. Families are critical in goal setting and decision making. Mutual training is common and decisions are made by team consensus)

10. On average, how long (e.g., weeks, months, years) does a child/family receive services in your program?



11. Is there a waiting list for assessment in your program?

Yes

No

12. Is there a wait list for services in your program?

Yes

No

13. On average, how long (weeks, months, years) is the wait list before a child is assessed for services?

14. On average, how long (weeks, months, years) is the wait list before a child is admitted for services?

15. How is your centre funded?

PRIVATE

PRIVATE, NOT FOR PROFIT

PUBLIC

16. Please enter the percentage of funding received from each source.

GOVERNMENT

PRIVATE

OTHER (please specify)

17. On average, what is the range of cost for a complete assessment for the child?

18. What is the average monthly cost for services at your centre?

19. Briefly describe the top priority of your organization.

20. Please describe what you believe to be the greatest concern(s) of parents?

21. What services do you believe are lacking most at your centre?

22. Please briefly describe the broad challenges that are being faced in terms of early intervention services in your province.